



# Chemistry Revision

## AQA Trilogy

Use your PLC to identify which topic you need to revise & complete the relevant task

- C1 Atomic Structure and the Periodic Table
- C2 Bonding, structure and the properties of matter
- C3 Quantitative Chemistry
- C4 Chemical changes
- C5 Energy changes

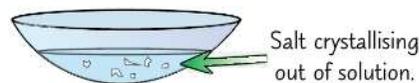
Assessment – Paper 3: Chemistry 1 (70 marks -16.7% of GCSE )

# C1 Atomic Structure and the Periodic Table AQA Trilogy

Write the word equation for:  
Burning magnesium in air

Can you write the balanced symbol equation?

Explain crystallisation as a separation technique



Name of particle	Charge	Relative Mass
Proton		
Neutron		
Electron		

Define the following terms:

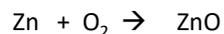
Atom

Element

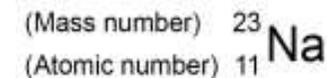
Compound

Mixture

Balance the symbol equations below:



Draw a diagram to illustrate chromatography as a separation technique



Number of protons =

Number of neutrons =

Number of electrons =

Write the symbols for the following elements:

Oxygen

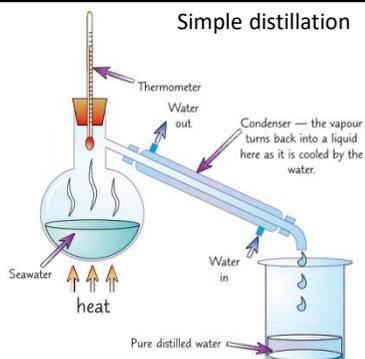
Carbon

Sodium

Magnesium

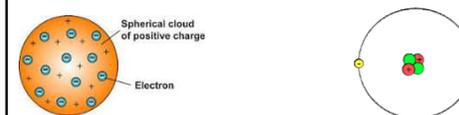
Chlorine

Copper



Explain simple distillation as a separation technique, shown in the diagram

Describe the difference between the plum pudding and the nuclear model of an atom



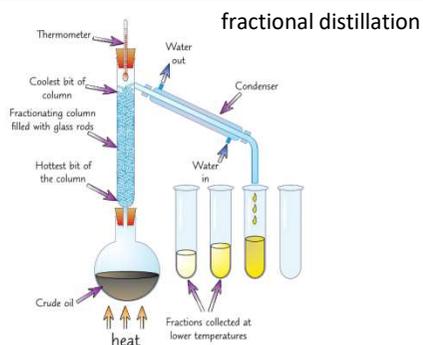
Write the name of the compound:

CO<sub>2</sub>

H<sub>2</sub>O

NaCl

CuSO<sub>4</sub>



Explain fractional distillation as a separation technique

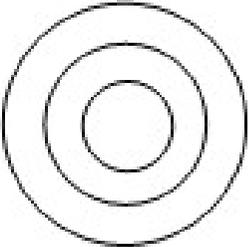
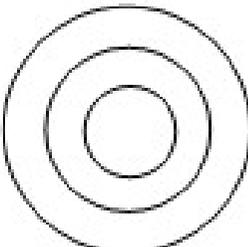
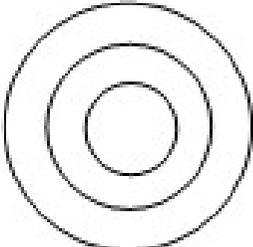
Where in an atom are the neutrons and proton?

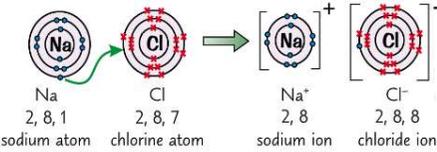
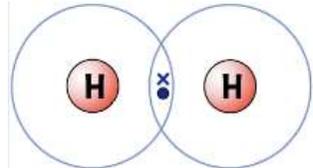
The number of protons = the number of \_\_\_\_\_

Atomic number is the number of \_\_\_\_\_

Mass number is the number of \_\_\_\_\_ + the number of \_\_\_\_\_

Isotopes have a different number of \_\_\_\_\_

<h2 style="text-align: center;">C1 Atomic Structure and the Periodic Table AQA Trilogy</h2>	<p>In the periodic table, the elements are arranged in order of their _____ number</p> <p>Elements in the same group, have the same number of _____</p> <p>Groups go _____</p> <p>Periods go _____</p>	<p>When developing the periodic table, Why did Medeleev leave gaps?</p> <p>Approximately how many elements are in the periodic table?</p>	<p>Properties of metals</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>				
<p>Draw the electron structure for sodium</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center; margin-right: 20px;"> <p><b>23</b> <b>Na</b> sodium <b>11</b></p> </div>  </div>	<p>What is group 1 also known as?</p> <p>As you go down group 1, what happens to the reactivity?</p> <p>How many electrons are in the outer shell of a group 1 metal?</p>	<table border="1" style="font-size: small; text-align: center;"> <tbody> <tr><td>7 <b>Li</b> lithium 3</td></tr> <tr><td>23 <b>Na</b> sodium 11</td></tr> <tr><td>39 <b>K</b> potassium 19</td></tr> <tr><td>85 <b>Rb</b> rubidium 37</td></tr> </tbody> </table> <p>Delete as appropriate:</p> <p>If you remove electrons from an atom it becomes positive/ negative</p> <p>If you add electrons to an atom it becomes positive/negative</p>	7 <b>Li</b> lithium 3	23 <b>Na</b> sodium 11	39 <b>K</b> potassium 19	85 <b>Rb</b> rubidium 37	<p>Properties of non-metals</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
7 <b>Li</b> lithium 3							
23 <b>Na</b> sodium 11							
39 <b>K</b> potassium 19							
85 <b>Rb</b> rubidium 37							
<p>Draw the electron structure for chlorine</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center; margin-right: 20px;"> <p><b>35.5</b> <b>Cl</b> chlorine <b>17</b></p> </div>  </div>	<p>What is group 7 also known as?</p> <p>As you go down group 7, what happens to the reactivity?</p> <p>What happens to melting point and boiling point as you go down the group?</p> <p>How many electrons are in the outer shell of a group 7 element?</p>	<table border="1" style="font-size: small; text-align: center;"> <tbody> <tr><td>19 <b>F</b> fluorine 9</td></tr> <tr><td>35.5 <b>Cl</b> chlorine 17</td></tr> <tr><td>80 <b>Br</b> bromine 35</td></tr> <tr><td>127 <b>I</b> iodine 53</td></tr> </tbody> </table> <p>What is an isotope?</p> <div style="display: flex; justify-content: center; gap: 10px;">    </div>	19 <b>F</b> fluorine 9	35.5 <b>Cl</b> chlorine 17	80 <b>Br</b> bromine 35	127 <b>I</b> iodine 53	<p>To work out the relative atomic mass using the abundance of isotopes we can use the following calculation:</p> $(\% \text{ of isotope 1} \times \text{mass of isotope 1}) + (\% \text{ of isotope 2} \times \text{mass of isotope 2}) \div 100$ 
19 <b>F</b> fluorine 9							
35.5 <b>Cl</b> chlorine 17							
80 <b>Br</b> bromine 35							
127 <b>I</b> iodine 53							
<p>Draw the electron structure for chlorine</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center; margin-right: 20px;"> <p><b>40</b> <b>Ar</b> argon <b>18</b></p> </div>  </div>	<p>What is group 0 also known as?</p> <p>In group 0, how many electrons are in the outer shell?</p> <p>How is boiling point affected as you go down the group?</p>	<table border="1" style="font-size: small; text-align: center;"> <tbody> <tr><td>4 <b>He</b> helium 2</td></tr> <tr><td>20 <b>Ne</b> neon 10</td></tr> <tr><td>40 <b>Ar</b> argon 18</td></tr> <tr><td>84 <b>Kr</b> krypton 36</td></tr> </tbody> </table> <p>Copper has two stable isotopes Cu-63 which has an abundance of 69.2% and Cu-65 which has an abundance of 30.8%. Calculate relative atomic mass to 1dp.</p> 	4 <b>He</b> helium 2	20 <b>Ne</b> neon 10	40 <b>Ar</b> argon 18	84 <b>Kr</b> krypton 36	<p>In any sample of Chlorine 25% will be <math>{}_{37}\text{Cl}</math> and 75% <math>{}_{35}\text{Cl}</math>. Calculate the relative atomic mass to 1dp.</p> 
4 <b>He</b> helium 2							
20 <b>Ne</b> neon 10							
40 <b>Ar</b> argon 18							
84 <b>Kr</b> krypton 36							

<p><b>C2 Bonding, structure and the properties of matter</b></p> <p><b>AQA Trilogy</b></p>	<p>Ionic bonding</p> <p>Describe ionic bonding</p> <p>What bonds together?</p>	<p>Covalent bonding</p> <p>Describe covalent bonding</p> <p>What bonds together?</p>	<p>Draw the dot and cross diagram to show the covalent bonding in <math>\text{NI}_2</math></p>
<p>Define the following terms:</p> <p>Ion</p> <p>Electrostatic force</p> <p>Polymer</p> <p>Allotrope</p>	<p>Ionic bonding is represented with dot and cross diagrams</p> <p>Sodium chloride is shown below:</p>  <p>Na 2, 8, 1 sodium atom    Cl 2, 8, 7 chlorine atom    Na<sup>+</sup> 2, 8 sodium ion    Cl<sup>-</sup> 2, 8, 8 chloride ion</p>	<p>Covalent bonding is represented with dot and cross diagrams.</p> <p>The covalent bond between two hydrogen atoms is shown below:</p> 	<p>Draw the dot and cross diagram to show the covalent bonding in <math>\text{H}_2\text{O}</math></p>
<p>Write the charge of the following atoms when they form ions:</p> <p>Na</p> <p>Mg</p> <p>Cl</p> <p>K</p> <p>O</p> <p>Br</p> <p>S</p> <p>Ca</p>	<p>Draw the dot and cross diagram for magnesium oxide (<math>\text{MgO}</math>)</p>	<p>Draw the dot and cross diagram to show the covalent bonding in <math>\text{Cl}_2</math></p>	<p>Draw the dot and cross diagram to show the covalent bonding in <math>\text{CH}_4</math></p>
<p>Give properties of ionic compounds</p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<p>Draw the dot and cross diagram for magnesium chloride (<math>\text{MgCl}_2</math>)</p>	<p>Draw the dot and cross diagram to show the covalent bonding in <math>\text{O}_2</math></p>	<p>Draw the dot and cross diagram to show the covalent bonding in <math>\text{HCl}</math></p>

## C2 Bonding, structure and the properties of matter

### AQA Trilogy

#### Diamond

Number of covalent bonds from each carbon

Melting point is low / high / very high

Why doesn't it conduct electricity?

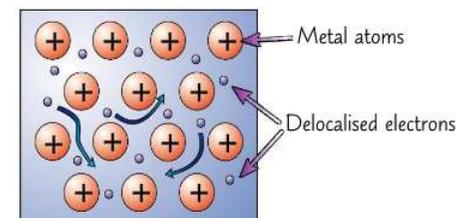


#### Metallic bonding

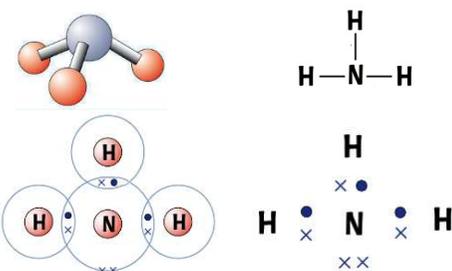
Describe metallic bonding

What bonds together?

#### Metallic bonding



There are several ways to represent covalent bonds:

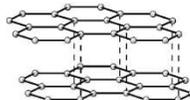


#### Graphite

Number of covalent bonds from each carbon

Melting point is low / high / very high

Why does it conduct electricity?

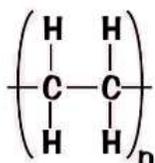


Why are most metals: solid at room temperature?

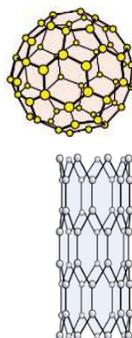
Good conductors of electricity and heat

Draw a diagram to show why alloys are harder than pure metals

The repeating unit of poly(ethene) is shown below. What is the molecular formula of poly(ethene)



Write about the uses of Fullerenes like Bucky balls and nanotubes



Draw a diagram to show why most metals are malleable

	melting point	boiling point
oxygen	-219 °C	-183 °C
nitrogen	-210 °C	-196 °C
bromine	-7 °C	59 °C

Predict the state of:

Bromine at room temperature (25°C)

Nitrogen at room temperature (25°C)

Oxygen at -220°C



The reason that most polymers are solid at room temperature is:

Name the process:  
 Solid → liquid  
 Liquid → gas  
 Gas → liquid  
 Liquid → solid

Draw particle diagrams to show a solid, liquid and a gas

solid	liquid	gas

Ethanol melts at -114°C and boils at 78°C. Predict the state at:

-150°C

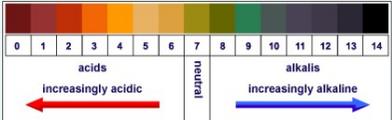
0°C

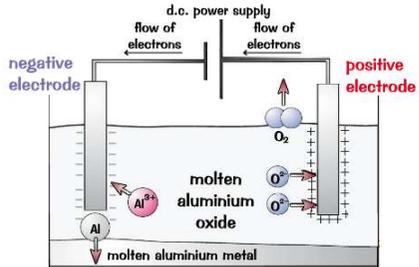
25°C

100°C



<p style="text-align: center;"><b>C3 Quantitative Chemistry AQA Trilogy</b></p>	<p>When magnesium burns, the mass increases. Explain why and write an equation</p> 	<p>Write the equation for calculating the number of moles in a given mass (You need to be able to rearrange this)</p> 	<p>What is meant by the term limiting reactant?</p>
<p>State what is meant by the law of conservation of mass</p>	<p>When calcium carbonate thermally decomposes, the mass decreases. Explain why and write an equation</p>	<p>Calculate the number of moles in:</p> <p>66g of carbon</p> <p>28g of N<sub>2</sub> gas</p> <p>88g of CO<sub>2</sub></p> 	<p>Calculate the mass of aluminium oxide formed when 135g of aluminium is burned in air</p> $4\text{Al} + 3\text{O}_2 \rightarrow 2\text{Al}_2\text{O}_3$
<p>Relative formula mass (M<sub>r</sub>) is calculated by adding the relative atomic masses of the atoms in the compound. Calculate the M<sub>r</sub> of the following compounds:</p> <p>CO<sub>2</sub></p> <p>H<sub>2</sub>O</p> <p>NaCl</p> <p>CuSO<sub>4</sub></p> 	<p>Using M<sub>r</sub> show that mass is conserved in the following reaction:</p> $2\text{Li} + \text{F}_2 \rightarrow 2\text{LiF}$ 	<p>Calculate the mass of carbon in 4 moles of CO<sub>2</sub></p> 	<p>Write the equation used to calculate concentration (You need to be able to rearrange this)</p>
<p>Find the percentage of sodium in sodium carbonate (Na<sub>2</sub>CO<sub>3</sub>)</p> 	<p>What is the symbol for moles?</p> <p>What is the value of Avagadro's constant?</p> <p>The mass of 1 mole is = to the _____</p>	<p>8.1g of zinc oxide reacts completely with 0.6g of carbon to form 2.2g of carbon dioxide and 6.5g of zinc. Write a balanced symbol equation (A<sub>r</sub> C=12, O = 16 Zn = 65)</p> 	<p>Calculate the concentration in g/dm<sup>3</sup> of a solution of sodium chloride where 30g of sodium chloride is dissolved in 0.2dm<sup>3</sup> of water</p> 

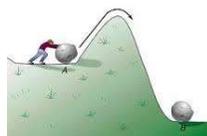
<h2 style="text-align: center;">C4 Chemical changes AQA Trilogy</h2>	<p>Delete as appropriate:</p> <p>When metals react they form positive / negative ions</p> <p>The more reactive a metal the more / less likely it is to form an ion</p> <p>Aqueous solutions of alkalis contain hydrogen / hydroxide ions</p>	<p>Define the following key terms:</p> <p>Oxidation</p> <p>Reduction</p> <p>Redox reaction</p> <p>Alkali</p> <p>Neutralisation</p>	<p>Define the following key terms:</p> <p>Ore</p> <p>Displacement</p> <p>Electrolysis</p>
<p>Metal + oxygen → Metal oxide</p> <p>Magnesium + oxygen →</p> <p>Zinc + oxygen →</p> <p>The above are oxidation reactions. Explain why</p>	<p>Reactive metal + water → metal hydroxide + hydrogen</p> <p>Lithium + water →</p> <p>Potassium + water →</p> <p>Calcium + water →</p> <p>Less reactive metals won't react with water</p>	<p>Metal + acid → salt + hydrogen</p> <p>Magnesium + hydrochloric acid →</p> <p>Zinc + sulfuric acid →</p> <p>Iron + hydrochloric acid →</p>	<p>Metal oxide + acid → salt + water</p> <p>Copper oxide + hydrochloric acid →</p> <p>Zinc oxide + sulfuric acid →</p> <p>Magnesium oxide + nitric acid →</p>
<p>Acid + base → salt + water</p> <p>Hydrochloric acid + sodium hydroxide →</p> <p><math>H^+_{(aq)} + OH^-_{(aq)} \rightarrow</math></p>	<p>Metal carbonate + acid → salt + water + carbon dioxide</p> <p>Calcium carbonate + hydrochloric acid →</p> <p>Copper carbonate + sulfuric acid →</p>	<p>Metal hydroxide + acid → salt + water</p> <p>Lithium hydroxide + hydrochloric acid →</p> <p>Sodium hydroxide + sulfuric acid →</p> <p>Potassium hydroxide + nitric acid →</p>	<p><b>RPA 8: Describe how to prepare a pure, dry sample of a soluble salt</b></p> 
<p>Name the salt produced when you use:</p> <ul style="list-style-type: none"> <li>Hydrochloric acid</li> <li>Sulfuric acid</li> <li>Nitric acid</li> </ul>	<p>The pH scale goes from ___ to ___</p> <p>Numbers of pH less than 7 are _____</p> <p>pH 7 is _____</p> <p>Numbers of pH above 7 are _____</p> 	<p>In relation to acids define the following terms:</p> <p>Dilute</p> <p>Concentrated</p> <p>Weak</p> <p>Strong</p>	<p>Write the symbols for:</p> <p>Hydrochloric acid</p> <p>Sulfuric acid</p> <p>Nitric acid</p> 

<h2 style="text-align: center;">C4 Chemical changes AQA Trilogy</h2>	<p>Write the reactivity series below and add on the symbols for each element</p>	<p>Electrolysis key terms: Electrolyte</p> <p>Cathode</p> <p>Anode</p> <p>Inert</p>	<p>In the electrolysis of lead bromide:</p> <p>What forms at the cathode?</p> <p>What forms at the anode?</p> <p>For electrolysis to occur the lead bromide must be solid/ molten</p>
<p>Unreactive metals such as _____ are found in the Earth as the metal itself.</p> <p>More reactive metals such as _____ are found in _____.</p> <p>Metals less reactive than carbon can be extracted using _____ with carbon.</p>	<p>Where does carbon fit into the reactivity series?</p> <p>Which metals can be extracted using carbon?</p>	<p><u>Using electrolysis to extract aluminium</u></p> <p>Why is aluminium oxide (bauxite) mixed with cryolite?</p> <p>Why must the positive electrode (anode) be continually replaced?</p> <p>What forms at the anode?</p> <p>What forms at the cathode?</p>	<p><b>RPA 9: Electrolysis – investigate what happens when aqueous solutions are Electrolysed.</b></p> <p>In solutions that do not contain a halide ion (Cl<sup>-</sup>, Br<sup>-</sup>, I<sup>-</sup>) Which gas is produced at the:</p> <p>Anode</p> <p>Cathode</p> <p>In solutions that contain a halide ion (Cl<sup>-</sup>, Br<sup>-</sup>, I<sup>-</sup>) Which gas is produced at the:</p> <p>Anode</p> <p>Cathode</p> 
<p>Oxidation and reduction</p> <p>O I L R I G</p> 	<p style="text-align: center;"><u>Redox reactions</u></p> <p>The ionic equation for iron reacting with dilute hydrochloric acid is shown below</p> $\text{Fe} + 2\text{H}^+ \rightarrow 2\text{Fe}^{2+} + \text{H}_2$ <p>Iron is oxidised / reduced</p> $\text{Fe} - 2\text{e}^- \rightarrow \text{Fe}^{2+}$ <p>Hydrogen is oxidised / reduced</p> $2\text{H}^+ + 2\text{e}^- \rightarrow \text{H}_2$	<p><u>Using electrolysis to extract aluminium</u></p> 	<p>An aqueous solution of CuCl<sub>2</sub> is electrolysed using inert electrodes.</p> <p>Write the <u>half equations</u> for the</p> <p>anode</p> <p>cathode</p>
<p><u>Oxidation or reduction</u></p> $\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$ <p>The magnesium is oxidised / reduced</p> $2\text{CuO} + \text{C} \rightarrow 2\text{Cu} + \text{CO}_2$ <p>The copper is oxidised / reduced</p>	<p><u>Displacement reactions</u></p> <p>More reactive metal will displace a less reactive metal</p> <p>Iron + copper sulfate →</p> <p>Magnesium + zinc chloride →</p> <p>Iron + zinc sulfate →</p>	<p>Write the words for the compounds below:</p> <p>NaOH</p> <p>CuCl<sub>2</sub></p> <p>KSO<sub>4</sub></p> <p>CaCO<sub>3</sub></p> <p>MgO</p>	<p>Write the words for the compounds below:</p> <p>HCl</p> <p>H<sub>2</sub>SO<sub>4</sub></p> <p>HNO<sub>3</sub></p> <p>Fe<sub>2</sub>O<sub>3</sub></p> <p>Ca(OH)<sub>2</sub></p>

# C5 Energy changes AQA Trilogy

Chemical reactions only occur if...

Activation energy is



The overall energy change of a reaction  
= The sum of the energy needed to break the bonds in the reactants - The sum of the energy needed to make the bonds in the products

Exothermic reactions  
What is an exothermic reaction

Give examples of exothermic reactions

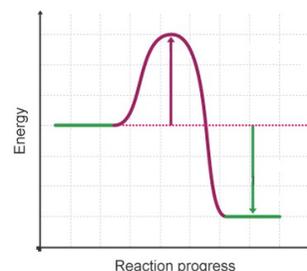
Give useful applications of exothermic reactions

Delete as appropriate:

Energy is released when bonds are made / broken.  
This is exothermic / endothermic

Energy needs to be supplied when bonds are made / broken  
This is exothermic / endothermic

Energy level diagram label on: reactants, products, activation energy & energy change



Hydrogen and chlorine react to form hydrogen chloride gas:  $H_2 + Cl_2 \rightarrow 2HCl$   
Calculate energy change.

Bond	Bond Energy (kJ/mole)
H-H	436
Cl-Cl	243
H-Cl	432



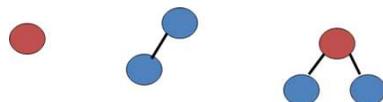
Endothermic reactions  
What is an endothermic reaction

Give examples of endothermic reactions

Give useful applications of endothermic reactions

In an exothermic reaction, the energy \_\_\_\_\_ from forming new bonds is greater than the energy needed to break existing bonds

In an endothermic reaction, the energy needed to \_\_\_\_\_ existing bonds is greater than the energy released from forming new bonds



Sketch an energy level diagram to show an exothermic reaction with labels

Hydrogen bromide decomposes to form hydrogen and bromine:  $2HBr \rightarrow H_2 + Br_2$   
Calculate energy change

Bond	Bond Energy (kJ/mole)
H-Br	366
H-H	436
Br-Br	193



## RPA 10: Temperature changes

Describe how to tell if a reaction is exothermic or endothermic

What measurements need to be taken?

Why might the reaction mixture be placed in a polystyrene cup rather than a glass beaker?

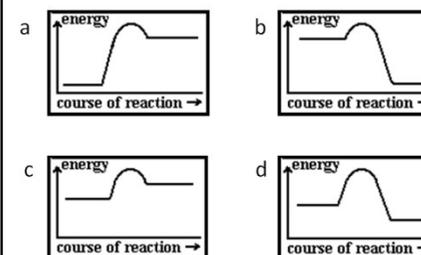


Claire puts 25cm<sup>3</sup> of ethanoic acid into a polystyrene cup with 25cm<sup>3</sup> of potassium hydroxide. Both liquids started at 21°C. After 2 minutes the temperature of the reaction mixture is 28.5°C. Is the reaction endothermic or exothermic?



Sketch an energy level diagram to show an endothermic reaction with labels

State if the diagrams show endo or exothermic reactions



# The Periodic Table

1		2												3	4	5	6	7	0		
				<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>Key</b>                      relative atomic mass                      atomic symbol                      name                      atomic (proton) number                 </div>										<div style="border: 1px solid black; padding: 5px; display: inline-block;">                     1  <b>H</b>                      hydrogen                      1                 </div>							<div style="border: 1px solid black; padding: 5px; display: inline-block;">                     4  <b>He</b>                      helium                      2                 </div>
7 <b>Li</b> lithium 3	9 <b>Be</b> beryllium 4											11 <b>B</b> boron 5	12 <b>C</b> carbon 6	14 <b>N</b> nitrogen 7	16 <b>O</b> oxygen 8	19 <b>F</b> fluorine 9	20 <b>Ne</b> neon 10				
23 <b>Na</b> sodium 11	24 <b>Mg</b> magnesium 12											27 <b>Al</b> aluminium 13	28 <b>Si</b> silicon 14	31 <b>P</b> phosphorus 15	32 <b>S</b> sulfur 16	35.5 <b>Cl</b> chlorine 17	40 <b>Ar</b> argon 18				
39 <b>K</b> potassium 19	40 <b>Ca</b> calcium 20	45 <b>Sc</b> scandium 21	48 <b>Ti</b> titanium 22	51 <b>V</b> vanadium 23	52 <b>Cr</b> chromium 24	55 <b>Mn</b> manganese 25	56 <b>Fe</b> iron 26	59 <b>Co</b> cobalt 27	59 <b>Ni</b> nickel 28	63.5 <b>Cu</b> copper 29	65 <b>Zn</b> zinc 30	70 <b>Ga</b> gallium 31	73 <b>Ge</b> germanium 32	75 <b>As</b> arsenic 33	79 <b>Se</b> selenium 34	80 <b>Br</b> bromine 35	84 <b>Kr</b> krypton 36				
85 <b>Rb</b> rubidium 37	88 <b>Sr</b> strontium 38	89 <b>Y</b> yttrium 39	91 <b>Zr</b> zirconium 40	93 <b>Nb</b> niobium 41	96 <b>Mo</b> molybdenum 42	[98] <b>Tc</b> technetium 43	101 <b>Ru</b> ruthenium 44	103 <b>Rh</b> rhodium 45	106 <b>Pd</b> palladium 46	108 <b>Ag</b> silver 47	112 <b>Cd</b> cadmium 48	115 <b>In</b> indium 49	119 <b>Sn</b> tin 50	122 <b>Sb</b> antimony 51	128 <b>Te</b> tellurium 52	127 <b>I</b> iodine 53	131 <b>Xe</b> xenon 54				
133 <b>Cs</b> caesium 55	137 <b>Ba</b> barium 56	139 <b>La*</b> lanthanum 57	178 <b>Hf</b> hafnium 72	181 <b>Ta</b> tantalum 73	184 <b>W</b> tungsten 74	186 <b>Re</b> rhenium 75	190 <b>Os</b> osmium 76	192 <b>Ir</b> iridium 77	195 <b>Pt</b> platinum 78	197 <b>Au</b> gold 79	201 <b>Hg</b> mercury 80	204 <b>Tl</b> thallium 81	207 <b>Pb</b> lead 82	209 <b>Bi</b> bismuth 83	[209] <b>Po</b> polonium 84	[210] <b>At</b> astatine 85	[222] <b>Rn</b> radon 86				
[223] <b>Fr</b> francium 87	[226] <b>Ra</b> radium 88	[227] <b>Ac*</b> actinium 89	[261] <b>Rf</b> rutherfordium 104	[262] <b>Db</b> dubnium 105	[266] <b>Sg</b> seaborgium 106	[264] <b>Bh</b> bohrium 107	[277] <b>Hs</b> hassium 108	[268] <b>Mt</b> meitnerium 109	[271] <b>Ds</b> darmstadtium 110	[272] <b>Rg</b> roentgenium 111	[285] <b>Cn</b> copernicium 112	[286] <b>Uut</b> ununtrium 113	[289] <b>Fl</b> flerovium 114	[289] <b>Uup</b> ununpentium 115	[293] <b>Lv</b> livermorium 116	[294] <b>Uus</b> ununseptium 117	[294] <b>Uuo</b> ununoctium 118				

\* The Lanthanides (atomic numbers 58 – 71) and the Actinides (atomic numbers 90 – 103) have been omitted.

Relative atomic masses for **Cu** and **Cl** have not been rounded to the nearest whole number.