

	HT1 (Week 1-7)	HT2 (Week 8-15)	HT3 (Week 16-21)	HT4 (Week 22-27)	HT5 (28-32)	HT6 (Week 33-39)
<b>Year 11</b> 2 x 100 hour lessons per week	<b>Elizabethan England</b>  <b>Literacy key piece:</b> Oracy - Class debate on the greatest danger faced by Elizabeth  <b>Assessment/subject key piece:</b> 'The greatest reason for opposition to Elizabeth was religion'. How far do you agree?	<b>Elizabethan England</b>  <b>Literacy key piece:</b> Writing -Write a letter back home explaining the problems faced by the early settlers to North America  <b>Assessment/subject key piece:</b> Explain why Raleigh's attempt to colonise Virginia failed?	<b>American West</b>  <b>Literacy key piece:</b> Writing - Evaluate the impact of Manifest Destiny on the Plains  <b>Assessment/subject key piece:</b> Explain the importance of the buffalo to Plains Indians survival.	<b>American West</b>  <b>Literacy key piece:</b> Reading - Students to read diary of early pioneer/Homesteader  <b>Assessment/subject key piece:</b> Write a narrative account analysing the relationship between the Plains Indians and US government	<b>Revision and consolidation</b>	<b>Revision and consolidation</b>
	<b>Covid missed learning</b>	Students will be given opportunities on regular occasions to recap and revise the topics taught during Covid lockdowns. This will enable those who did not access online learning full access to the course and will act of revision for those that did access online learning.				
<b>SMSC</b>	S – Explore beliefs and respect of faith  M – investigate moral issues		M – understand moral and ethical issues  S – Accept and understand diverse viewpoints			
<b>British values</b>	Tolerance of different cultures and religions – awareness of different beliefs and how this can cause conflict  Rule of law – understanding of how laws can be used to help heal divisions		Tolerance of different cultures and religions – understand of how different cultures and lack of understanding can lead to conflict  Democracy – understanding of democracy in civilised society			
<b>Purpose / big picture</b>	Students will be able to see and relate to how religion can lead to conflict	Students will begin to make links on the idea of multi-culturalism and the early roots of Modern Day Britain	Students will understand/make the early development of the USA	Students will begin to understand removal of the Plains Indians and there way o life	<i>Topics to be identified from mock examinations/gaps and will therefore differ for each student and class</i>	<i>Topics to be identified from mock examinations/gaps and will therefore differ for each student and class</i>

Careers	During this topic there will be a key focus on communication. From this careers such as PR/Law/Business/Journalism which require communication skills will be emphasised		During this topic there will be an emphasis on foreign relations. Careers in the Civil Service and Foreign office will be discussed.		
Enrichment	Possible cohort visit to Tudor Speke Hall History film experience		History film experience		
Key content	-Students will study the foreign challenges faced by Elizabeth, in particular the Spanish Armada	-Students will study Elizabethan society and the lived of ordinary Elizabethans	-Students will study the role and lifestyle of the Plains Indians, the movement of early settlers West and the impact of this upon the Plains Indians	-Students will study the impact of the Civil War on the cattle industry and the development of the Great Plains, student will assess the importance of law and order before looking at the Plains Wars and removal of the Plains Indians way of life	

<p>Key skills</p>	<p>AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>AO2: explain and analyse historical events and periods studied using second-order historical concepts</p>	<p>AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>AO2: explain and analyse historical events and periods studied using second-order historical concepts</p>	<p>AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>AO2: explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations</p>	<p>AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>AO2: explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations</p>	
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	<b>Reading</b>	<b>Writing</b>	<b>Oracy</b>
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<b>Opportunities</b>	Newspaper article Blog Academic text Research	Method Evaluation Newspaper article Letter Blog	Class debate Presentation Group discussion
<b>Purpose</b>	Access to text	Writing at length	Academic register