Long Term Plan: Religious Education

The Westleigh School	HT1 (Week1-7)	HT2 (Week 8-15)	HT3 (Week 16-21)	HT4 (Week 22-27)	HT5 (Week 28-32)	HT6 (Week 33-39)
YEAR 7	 "You must Obey" To understand different forms of authority Developing a knowledge of a knowledge of different religious and non-religious values and behaviours The 10 Commandments Rule of Law Human Rights Children's Rights Holy books as authority Halal and Haram Literacy focus Extended evaluation question writing oracy - class debates Persuasive language skills leading to written arguments. Careers Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service 	 "If God loves us why do we suffer" The problem of evil to religious believers Developing a knowledge of a knowledge of different religious and non-religious values and behaviours The problem of evil and suffering Christian responses to evil and suffering Crucifixion Sin and Salvation The nature of God. Differing religious answers to suffering. Debating evil and suffering. Literacy focus Extended evaluation question writing oracy - class debates Persuasive language skills leading to written arguments. 	 "Human beings can communicate with God" Messengers of God Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. Abraham Moses Jesus The 10 Gurus The Prophet Muhammad Is it dangerous to make Gods of men Is it possible for humans to communicate with God? Literacy focus Extended evaluation question writing oracy - class debates Persuasive language skills leading to written arguments. 	 "YOLO" Is there life after death? Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. Heaven and Hell Resurrection Reincarnation Paranormal Experiences The Soul Atheism (No life after death) Group Project. Literacy focus Extended evaluation question writing oracy - class debates Persuasive language skills leading to written arguments. Careers Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service 	Religion in the UK What does it mean to be religious in the UK? -Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. • Multi-faith societies • Narratives of division • Tolerance and respect • Religious food laws in the UK • Parkinism Literacy focus -Extended evaluation question writing -oracy - class debates Persuasive language skills leading to written arguments. Careers Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service	Big Questions and debating skills -Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. This is a live unit in which we will be debating current issues and moral dilemmas.
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YEAR	"I am made by my upbringing" Literacy links reading Nicky Cruz -Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. - Parental Influence and the Goering Brothers - The Early Life of Nicky Cruz - Peer Pressure - Unexpected Life Events - Conversion - The Holy Spirit - Nicky the Evangelist Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service	 "We must all live by the same shared values" Diverse Society Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. Are British Values representative of modern Britain? How do we build a society? Parkinism The Hijab debate. Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service	 "Religion and science can never agree" Are they opposed? -Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. Creation of the world - Big bang vs religious creation William Paley's pocket watch analogy Evolution Religious scientists Can science disprove God? Medical Ethics Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service 	Jesus Why was he so radical? -Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. • Who is Jesus? • What was society like at the time of Jesus? • What makes someone radical? • Jesus the feminist • Jesus views on immigrants. • Why did some people have a problem with Jesus? Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service	Crime and Punis -Developing a know a knowledge of diff religious and non-re- values and behavio • Why do peop commit crim • Forgiveness • The treatmer criminals • The death peop • Aims of punis Students will develop needed in the following industries - Law, public police and justice, teopolitics and civil servio

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Big Questions and debating skills

-Developing a knowledge of a knowledge of different religious and non-religious values and behaviours.

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YEAR	 'Violence is never the answer'' Pacifism vs Violence Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. The Good Samaritan Sanctity of Life Pacifism Racism (Martin Luther King) Bullying Non-Violent Protest Miri-Piri Equality Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service	 "Religion creates more peace than conflict" 1: Religion Help or Hinder I: to understand the impact religion has had on the world How does religion help people - Sewa Evolution of religion in the world Intro to how religion can be used for bad 2: Conflict and Religion K! To understand how religion can be used for bad 2: Conflict and Religion K! To understand how religion can cause/leads to conflict Extremist groups KKK, Taliban French Laicite Should the UK adopt the same as France 3: How Religion Helps the World (large impacts) K! To explain how religions have shaped global charities to help the populace The need for religion in charity Non Religious charities "Without religion people still help" A:How Religion Helps the People (small impacts) K! To identify and explain how religion helps in a local level Sikh community helping during lockdown Local fundraisers by churches 5: Religion & Harm / Religion & Kerities 	Religious PersecutionWorld Holocaust dayDeveloping a knowledge of a knowledge of different religious and non-religious values and behaviours.• What is persecution?• What is Reconciliation?• Is persecution a thing of the past?• The holocaust• Modern day persecution?• How can we overcome persecution?Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service	Morality and ethics What is right and wrong? Developing a knowledge of a knowledge of different religious and non-religious values and behaviours. • What is morality? • Where do our morals come from? • Moral issues - abortion • Moral issues - abortion • Moral issues - Death Penalty • Moral Issues - Death Penalty • Moral Issues - Animal Testing. Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service	Conspiracy The How do we know the Developing a knowled knowledge of different religious and non-reli- values and behaviour • What is truth • What is a con- theory? • Confirmation • Seeking the Illuminati - patternicity • Post-truth so social media chamber. Students will develop needed in the follop industries - Law, put services - police and justice, teaching, p and civil service
	Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics	help" 4:How Religion Helps the People (small impacts) kl: To identify and explain how religion helps on a local level • Sikh community helping during lockdown • Local fundraisers by churches	needed in the following industries - Law, public services - police and justice, teaching, politics and civil	needed in the following industries - Law, public services - police and justice, teaching, politics and civil	industries - Law, pu services - police ar justice, teaching, p

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Big Questions and debating skills.

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