


Long Term Plan: Personal Development & RE Blended Curriculum

 The Westleigh School	HT1 (Week1-7)	HT2 (Week 8-15)	HT3 (Week16-21)	HT4 (Week 22-27)	HT5 (Week 28-32)	HT6 (Week 33-39)
YEAR 10	<p>Topic description Choices and Influences</p> <p>Mental Health</p> <p>Developing self-awareness, goal-setting, adaptability and organisation skills:</p> <ul style="list-style-type: none"> Managing transition to key stage 4 including learning skills Reframing negative thinking Managing mental health concerns 	<p>RE Unit - Crime and Punishment</p> <p>Developing a knowledge of a knowledge of different religious and non-religious values and behaviours</p> <ul style="list-style-type: none"> The reasons that crime are committed Criminal justice system Christian attitudes to lawbreakers The aims of punishment Forgiveness Christian attitudes to the death penalty. <p>Literacy focus -Extended evaluation question writing -oracy - class debates Persuasive language skills leading to written arguments.</p> <p>Careers Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service</p>	<p>Topic description- Autonomy and Advocacy</p> <p>Developing empathy and compassion, strategies to manage influence and assertive communication:</p> <ul style="list-style-type: none"> Multi-cultural and multi-faith societies – local context. Supporting minority groups Tolerance and respect for others' differences. <p>Literacy focus- •Written evaluation on opportunities and risks of establishing and conducting relationships online • oracy – class debate • persuasive language skills – written arguments</p> <p>Careers Students will develop skills needed in the following industries: Social work, human resources, public services (such as police and ambulance) and teaching</p>	<p>Topic description- Independence and Aspiration</p> <p>Developing goal setting, leadership and presentation skills:</p> <ul style="list-style-type: none"> A greater awareness of world news and issues Engaging with different news sources Political decision making Creating a fairer world <p>Literacy focus- • oracy – class debate • persuasive language skills – written arguments</p> <p>Careers Students will develop skills needed in the following industries: news, politics and civil service</p>	<p>RE Unit - Religion, relationships and families</p> <p>Developing a knowledge of a knowledge of different religious and non-religious values and behaviours</p> <ul style="list-style-type: none"> Religious attitudes to human sexuality The purpose of marriage in religion. Sex outside of marriage Divorce and remarriage. The nature of families Christian attitudes to contraception Religious beliefs about gender equality. <p>Literacy focus -Extended evaluation question writing -oracy - class debates Persuasive language skills leading to written arguments.</p> <p>Careers - Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service</p>	<p>Topic description- Independence and aspirations</p> <p>Developing self-awareness, goal-setting, adaptability and organisation skills:</p> <ul style="list-style-type: none"> Work experience preparation -CV writing -interview techniques <p>Subject Key piece- Write a letter to a local college/apprenticeship provider/workplace.</p> <p>Literacy focus- •Letter writing •Oracy – group presentations • Script writing</p> <p>Careers Students will look at their own suited careers through the GMACs porta</p>
YEAR 11	<p>Topic description- Independence and aspirations</p> <p>Developing resilience and risk management skills:</p> <ul style="list-style-type: none"> Preparing for Work Experience and applying for work experience (2 lessons) College Research and teach about different levels of qualification including apprenticeships etc. (1 lesson). Applying for College (2 lesson) <p>Subject Key piece- Application to college/apprenticeships or FE. Applications for work experience</p> <p>Literacy focus- •Written evaluate the behaviours and influence of role models •Oracy – class debate</p> <p>Careers Students will develop skills needed in the following industries: law, finance, culture sector, human resources and teaching.</p>	<p>RE Unit - War and conflict</p> <p>Developing a knowledge of a knowledge of different religious and non-religious values and behaviours</p> <ul style="list-style-type: none"> Peace and justice Violent protest and and terrorism Holy war Nuclear war and weapons of mass destruction. Reasons for war. <p>Literacy focus -Extended evaluation question writing -oracy - class debates Persuasive language skills leading to written arguments.</p> <p>Careers Students will develop skills needed in the following industries - Law, public services - police and justice, armed forces, teaching, politics and civil service</p>	<p>Topic description- Independence and aspirations</p> <p>Developing empathy and compassion, clarifying values and support-seeking skills:</p> <ul style="list-style-type: none"> Families and parenting Fertility, adoption, abortion Pregnancy and miscarriage Managing grief and loss <p>Subject Key piece- Exam style questions including long written evaluative piece</p> <p>Literacy focus- • Debate on ethical decisions relating to pregnancy</p> <p>Careers Students will develop skills needed in the following industries: Social work, human resources, public services (such as police and ambulance) and teaching</p>	<p>RE Unit - Religion and life</p> <p>Developing a knowledge of a knowledge of different religious and non-religious values and behaviours.</p> <ul style="list-style-type: none"> Evolution The big bang theory Religious arguments about creation. Stewardship Animal rights. Use and abuse of the environment <p>Literacy focus -Extended evaluation question writing -oracy - class debates Persuasive language skills leading to written arguments.</p> <p>Careers Students will develop skills needed in the following industries - Law, public services - police and justice, teaching, politics and civil service</p>	<p>Topic description- Autonomy and advocacy</p> <p>Developing confidence, self-worth, adaptability and decision making skills:</p> <ul style="list-style-type: none"> Recognising and celebrating successes Revision Skills Aligning actions with goals <p>Subject Key piece-</p> <p>Literacy focus- • Written evaluation</p> <p>Careers Students will reflect on their aspirations in line with leaving school.</p>	

