## Year 11 Foundation Scheme of learning 2023-2024 - Term 1

Stretch key learning in italics

| Topic | Key learning | MathsWatch Clip No | © | ; | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Statistics and sampling | Recognise types of data: primary secondary, quantitative and qualitative | 63 |  |  |  |
|  | Find averages from a list and tables including grouped frequency tables | $\begin{gathered} 62,65,130 a, \\ 130 b \end{gathered}$ |  |  |  |
|  | Understand how sources of data may be biased | 152 |  |  |  |
|  | Explain why a sample may not be representative of a whole population | 152 |  |  |  |
| Plans and elevations | Draw sketches of 3D solids |  |  |  |  |
|  | Know the terms face, edge and vertex | 43 |  |  |  |
|  | Identify and sketch planes of symmetry of 3D solids |  |  |  |  |
|  | Understand and draw front and side elevations and plans of shapes | 51 |  |  |  |
|  | Given the front and side elevations and the plan of a solid, draw a sketch of the 3D solid | 51 |  |  |  |
| Quadratic equations | Multiply together two algebraic expressions with brackets | 134a, 134b |  |  |  |
|  | Square a linear expression, e.g. $(x+1)^{2}$ | 158 |  |  |  |
|  | Factorise quadratic expressions | 157 |  |  |  |
|  | Factorise a quadratic expression $x^{2}-a^{2}$ using the difference of two squares | 158 |  |  |  |
| Quadratic Graphs | Recognise a linear, quadratic, cubic, reciprocal and circle graph from its shape | 98, 161, 194 |  |  |  |
|  | Generate points and plot graphs for quadratic functions | 98 |  |  |  |
| Rearranging equations | Know the difference between an equation and an identity and use and understand the $\neq$ symbol |  |  |  |  |
|  | Change the subject of a formula involving the use of square roots and squares | 136 |  |  |  |
| October Half Term |  |  |  |  |  |
| Graphs of cubics and reciprocals | Recognise, sketch and interpret graphs of simple cubic functions | 161 |  |  |  |
|  | Recognise, sketch and interpret graphs of the reciprocal function $1 / x$ with $x \neq 0$ | 161 |  |  |  |
|  | Identify and interpret the gradient from an equation $a x+b y=c$ | 96,97 |  |  |  |
| Vectors | Represent movement using a column vector | 174 |  |  |  |
|  | Calculate using column vectors | 174 |  |  |  |
|  | Draw vectors and use scalers | 174 |  |  |  |
| Ratio | Simplify ratios, write ratios as fractions and in the form 1:n | 38 |  |  |  |
|  | Share amounts into a ratio | 106 |  |  |  |
|  | Solve problems involving ratios | 106 |  |  |  |
| Mocks (2 weeks ) |  |  |  |  |  |
| Gap fill/ Review of papers |  |  |  |  |  |
| Christmas holidays |  |  |  |  |  |

## Year 11 Foundation Scheme of learning 2023-2024 - Term 2

Stretch key learning in italics

| Topic | Key learning | MathsWatch clip no | © | ¢ | () |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Simultaneous equations | Form and solve linear equations | 100, 137 |  |  |  |
|  | Solve simultaneous equations algebraically and graphically | 140, 162 |  |  |  |
|  | Solve simultaneous equations representing a real-life situation | 140, 162 |  |  |  |
| Similarity and congruence | Use angle facts for missing angles | 45, 120 \& 121 |  |  |  |
|  | Enlarge a shape by a given scale factor | 148 |  |  |  |
|  | Use the basic congruence criteria for triangles (SSS, SAS, ASA, RHS) | 166 |  |  |  |
|  | Solve problems to find missing lengths in similar shapes | 144 |  |  |  |
|  | Understand the effect of enlargement on perimeter of shapes |  |  |  |  |
| Loci, Constructions and bearings | Estimate and measure lengths and angles | 46a |  |  |  |
|  | Draw accurate lengths and angles | 46b |  |  |  |
|  | Draw and measure bearings | 124 |  |  |  |
|  | Construct perpendicular bisectors and angle bisectors | 145-146 |  |  |  |
|  | Use constructions to solve loci problems | 165 |  |  |  |
| February Half Term |  |  |  |  |  |
| Mocks (2 weeks) |  |  |  |  |  |
| Gap fill/ Review of papers |  |  |  |  |  |

