**History Year 8 Home Learning Tasks: Complete at least two from each column in your exercise book.**

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| Year 7 recap | | Half Term 1 & 2 Revision Tasks | | Half Term 3 Taking your learning forward tasks | |
| Compare and contrast the Royalist and Parliamentarian armies during the English Civil War. | Write a timeline showing the key events, and battles from the English Civil War. | Design a leaflet as a Slave abolitionist, outlining why slavery should be abolished and the different actions the abolitionist groups are taking. | Send a letter to a family member in Africa describing life on a plantation- (positive and negative features) . | Make a movie/ppt Showing the working conditions for children in the Industrial Revolution. | Write a rap which includes information about the living conditions during the Industrial Revolution. |
| Research a key battle from the English Civil War. Create a newspaper article from either a Parliamentarian or a Royalist reporting on this battle. | Re write a well known nursery rhyme so it is about the Gunpowder plot. | Make an A3 collage of key individuals and their impact on the abolition of the Slave trade | Create a comic describing the life s a slave on a plantation. | If possible watch Oliver Twist.  Describe how you would feel as a child working in the factories during the Industrial Revolution. | Write an account  of the different attitudes towards children working in the Mills (overseer/child worker). |
| Design a mind map showing the main causes of the English Civil War. | Write an interview with a Parliamentarian or a Royalist about the execution of King Charles. | Create a collage of words and images showing life on the middle passage. | Write a role play about a slave being auctioned in America (either a bidding auction or a scramble). | Find out about the history of Quarry Bank Mill or Spindleopolis. | Create a puzzle or quiz about the Living Conditions during the Industrial Revolution. |
| Design a commemorative plate showing the Parliamentarians Victory during the English Civil War. | What 5 questions would you ask an Historian about either the Oliver Cromwell, King James or King Charles. You need to include the answers. | Write a song explaining life of the slaves (middle passage, auction and life on a plantation. | Draw a picture showing what life was like on a plantation. | **Visit the meanwhile elsewhere website**.  What else was going on around the world at this time? Produce a creative piece of work on any aspect of your research. [www.meanwhileelsewhereinhistory.com](http://www.meanwhileelsewhereinhistory.com) | |
| **Visit the meanwhile elsewhere website.** What else was going on around the world at this time? Produce a creative piece of work on any aspect of your research.  [www.meanwhileelsewhereinhistory.com](http://www.meanwhileelsewhereinhistory.com) | | Write about how you would feel if you were a slave on the Middle Passage. | Produce a snakes and ladders board game about the life of a slave from capture to freedom. | Visit the Quarry Bank Mill Website <https://www.nationaltrust.org.uk/quarry-bank>  Produce a creative piece of work about any of the following:  Apprentice house or the working conditions in the mill. | |